

School District of Milton

Our Vision

We believe in Opportunities, Achievement, and Community for All

Our Mission

The School District of Milton, in partnership with the community, prepares our students for achievement and lifetime readiness by providing opportunities for all.

Strategic Objectives

Teaching and Learning	Relationships, Climate, and Culture	High Quality Staff	Community Engagement	Facilities and Services
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Our Goals

We will empower all students to maximize their educational experiences with the knowledge, skills, and habits to ensure learning and growing at high levels.	We will promote a healthy culture that fosters a safe and caring learning environment for all.	We will retain, develop, and recruit diverse and highly effective staff.	We will engage all stakeholders and nurture partnerships to strengthen our community.	We will improve our facilities, services and programming to best prepare our students and meet the needs of our community.
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Our Measures

<ul style="list-style-type: none"> ● WI Forward /ACT/ACT Aspire ● Universal Screener & STAR Assessments (attainment & growth targets) ● At-Risk Report 	<ul style="list-style-type: none"> ● Connectedness Survey ● Student Attendance (Out-of-School Suspension / expulsion included in this report out) ● 6-12 Youth Risk Behavior Survey Data 	<ul style="list-style-type: none"> ● Years of service in Milton ● Teacher Professional Development and compensation system data ● Job posting and recruitment data 	<ul style="list-style-type: none"> ● K-12 Increase participation in parent/guardian teacher conferences ● Family Satisfaction Survey ● Increase Community partnerships within our community 	<ul style="list-style-type: none"> ● Annual Report ● Capital Maintenance and Improvement Plan ● Facility Use Reports ● Family Satisfaction Survey
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2018-2019 Targeted Outcomes

<ul style="list-style-type: none"> ● K-8: All students will demonstrate at least one year growth according to the STAR reading and mathematics growth indicator ● 3-8 will have a 5% growth in students reaching advanced/proficient level in reading and mathematics according to the WI forward each year ● All students in grades 9-11 will meet or exceed their predicted growth composite score from a Fall practice ACT/Explore test to the Spring ACT/ACT Aspire ● MHS will have a 5% growth in students earning a composite score of 24 on Spring ACT/ACT Aspire each year ● <i>High School will continue to develop College and Career Readiness Indicators</i> 	<ul style="list-style-type: none"> ● 2nd-12th grades: All students will identify being connected with at least one adult within the building as measured by the Connectedness Survey ● K-12 :Student Attendance will be 95% or above ● 7-12: All students participate in at least one extracurricular or co-curricular opportunities 	<ul style="list-style-type: none"> ● Maintain or raise retention rates and data analysis ● Increase teacher participation in Professional Development and Teacher Compensation System. ● Establish baseline on staff satisfaction survey 	<ul style="list-style-type: none"> ● Maintain and grow community partnerships (annual document by admin) ● Establish baseline data on the Family Satisfaction Survey ● Establish baseline data on participation at parent/guardian teacher conferences 	<ul style="list-style-type: none"> ● Demonstrate improvement in facilities and technology annually ● Establish baseline data on the Family Satisfaction Survey ● Establish baseline data on the Facility Use Report
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Our Strategies

<ul style="list-style-type: none"> ● The district administration will align high quality professional development opportunities with the specific student learning goals. ● Post-Secondary Credits earned ● Participation in co-curriculars ● Common Summative Assessments ● EE Observation Data ● Instructional Practices Look Fors ● ACP ● PPG data ● ACCESS ● Credit Deficiency (HS) ● Graduation Rate 	<ul style="list-style-type: none"> ● Trauma Sensitive Practices will be incorporated to create safe learning environments for all students. ● Annual Employee Recognition Ceremony ● Annual NVCI training ● Staff sharing celebrations and effective strategies ● PBIS reteach/training ● EOY survey (District / building level) ● All buildings will meet or exceed PBIS - MATT, BoQ, SAS standards 	<ul style="list-style-type: none"> ● Staff Satisfaction Survey - specific to department ● Improvement Plans <ul style="list-style-type: none"> ○ # of ● EE ● EOY survey (District / building level) ● Exit interview ● Staff attendance ● Successful Recruitment <ul style="list-style-type: none"> ○ Loop back to turnover ● Wellness ● Human resource mapping ● Support staff.... ● Annual Employee Recognition Ceremony and Welcome Back ● Ongoing celebrations by buildings throughout school year - "miltees" ● Ongoing Professional Development ● Teachers on Call / Frontline ● Career Fairs ● Annual Substitute Teacher / Aide Training (PD Day) ● Number of staff in leadership positions or committee work ● Increase methods for recruiting staff applicants to new positions 	<ul style="list-style-type: none"> ● Record number of opportunities that are offered. ● Attendance ● Volunteer tracking ● Gifts and donations to district <ul style="list-style-type: none"> ○ Different Groups ● Community Service by our students (Silver Cord) ● Communication Analytics ● to improve academic achievement and opportunities for our students. ● The District culture will reflect positive relationships among students, staff, families, and community members ● Proactive communication with families, community members, and other stakeholders. ● Facility use study ● MRec Participation Reports ● Code Data of Open Enrollment OUT 	<ul style="list-style-type: none"> ● Budgetary allocations to support district priorities ● Financial Audits ● Building Use Application tracking <ul style="list-style-type: none"> ○ Tracking turndowns ● Grants received (that supports this goal without taxpayer dollars) aka - alternative revenue sources ● Gifts and donations ● MRec Participation Reports ● Open Enrollment Applications ● School Safety Checklist
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